



Schofield Middle School

224 Kershaw Street
Aiken, SC 29801

| | | |
|-----------------------|-------------------------|--------------|
| Grades | 6-8 Middle School | |
| Enrollment | 656 Students | |
| Principal | Jacquelyn Barnwell | 803-641-2770 |
| Superintendent | Dr. Elizabeth Everitt | 803-641-2428 |
| Board Chair | Ms. Rosemary B. English | 803-648-1128 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2012 | Good | Good |
| 2011 | Good | Good |
| 2010 | Good | Average |
| 2009 | Good | Average |
| 2008 | Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

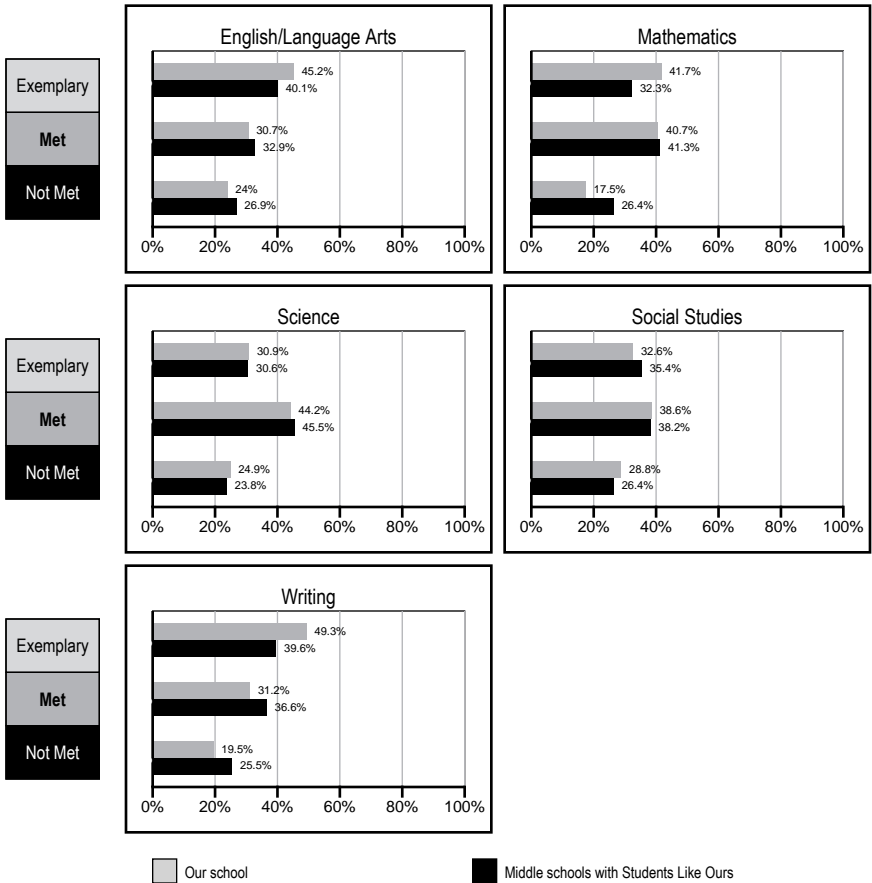
93.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 9 | 22 | 17 | 0 | 1 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 97.5% |
| English 1 | 98.7% | 87.9% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 99.3% | 94.9% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|---------------|-----------------------|--|----------------------|
| Students (n=656) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 18.2% | Down from 51.3% | 34.2% | 22.9% |
| Retention rate | 0.0% | Down from 1.5% | 0.5% | 0.8% |
| Attendance rate | 96.0% | Down from 96.3% | 96.2% | 96.2% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5% | No Change | 0.9% | 0.5% |
| Annual dropout rate | 0.5% | Up from 0.2% | 0.0% | 0.0% |
| Teachers (n=35) | | | | |
| Teachers with advanced degrees | 45.7% | No Change | 61.2% | 61.3% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 87.0% | Up from 85.8% | 87.3% | 86.7% |
| Teacher attendance rate | 94.8% | Down from 95.5% | 95.2% | 95.2% |
| Average teacher salary* | \$47,289 | Up 2.4% | \$46,977 | \$46,422 |
| Professional development days/teacher | 8.2 days | Up from 8.1 days | 11.2 days | 10.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 26.7 to 1 | Up from 25.7 to 1 | 23.6 to 1 | 22.0 to 1 |
| Prime instructional time | 89.4% | Down from 89.6% | 90.1% | 90.1% |
| Opportunities in the arts | Good | Up from Fair | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 46.2% | Down from 100.0% | 98.1% | 98.8% |
| Character development program | Below Average | No Change | Good | Good |
| Dollars spent per pupil** | \$6,217 | Up 7.8% | \$7,078 | \$7,245 |
| Percent of expenditures for instruction** | 64.8% | Up from 64.5% | 63.5% | 63.1% |
| Percent of expenditures for teacher salaries** | 61.5% | Down from 61.6% | 61.5% | 60.9% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The motto of Schofield Middle School is "A Proud Past and a Promising future". This motto is exemplified through the efforts of staff, faculty, students, parents, and community stakeholders. During the 2011-2012 academic school year, Schofield Middle School has focused on academic excellence, cultural awareness and community participation.

Schofield Middle School teachers and administrators began the process of implementing the recommendations from the Making Middle Grades Work Initiative (TAV) in conjunction with the Aiken County School District and the South Carolina Department of Education. Teachers and administrators worked on three focus areas to impact overall student achievement and school climate. These focus areas included: student engagement, rigor and high expectations, and the usage of data to drive instructional decisions. These focus areas support Schofield's Mission which is to provide a challenging academic program for our students in a safe, caring environment, thus facilitating a smooth transition from Elementary to High School.

Through the implementation of these groups, many promising practices have begun to evolve. The "Extended Learning Time (ELT)" was developed to identify students' strengths and areas where improvement is necessary in reading and math based during the school day. Teachers incorporated time into the daily schedule for differentiated instruction. French, German, and Spanish were offered as a high school credit option. Additional exploratory options for high school credit were Algebra 1, English 1, Art 1, Computer Applications and Chorus 1. The students participated in various community projects or project-based learning opportunities such as Canned Food Drives, Toys for Tots, Valentines for Veterans, United Way's "Be A Bunny Program" and the Blue Bird Trail. In an effort to bolster community involvement, Schofield partnered with Shaw Industries who provided male mentors. A selected number of students participated in a Gentleman Interested in Science, Engineering, Technology and Math field trip to Bridgestone. All eighth grade students toured the campus of USC-Aiken as part of the career development program and as a way to get students interested in the future and their career goals. The PTO sponsored several fundraisers to support teacher projects and the school. School Improvement and Title I meetings were held to provide information to parents and receive their input. As a result of collaborative student and teacher efforts, the Academic Team is the 2011-2012 undefeated Aiken County champions and placed third in the state Quiz Bowl tournament. Eight seventh graders representing Schofield Middle School won at the 2012 Aiken County Language Arts Festival held at USCA. Additionally, nineteen students qualified for Junior Scholars. The Schofield Middle School football and basketball teams were the Middle School Aiken County Champions. Lastly, Schofield Middle received the Palmetto Silver Award recognizing that our academic pursuits are taking place.

In conclusion, we must acknowledge the accomplishments of our co-curricular programs as well. Band, orchestra, strings and chorus members were recognized for their performances, as groups and individually.

Schofield most certainly has a promising future!

Jacquelyn S. Barnwell, Principal

Lavonda Bean, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 29 | 179 | 30 |
| Percent satisfied with learning environment | 41.4% | 73.4% | 72.4% |
| Percent satisfied with social and physical environment | 62.1% | 70.2% | 50.0% |
| Percent satisfied with school-home relations | 69.0% | 83.1% | 46.7% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 89.6 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Schofield Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.9% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.5% | 5.1% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 11.4% | 0.0% | No |
| Student attendance rate | 96.0% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 656.2 | 665.3 | 637.4 | 630.9 | 99.8 | 100.0 |
| Male | 648.5 | 662.8 | 635.1 | 628.2 | 99.7 | 100.0 |
| Female | 664.2 | 668.0 | 640.0 | 633.7 | 100.0 | 100.0 |
| White | 681.5 | 692.1 | 665.6 | 653.6 | 100.0 | 100.0 |
| African American | 630.0 | 636.6 | 612.6 | 605.3 | 99.7 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 587.6 | 599.6 | 566.7 | 585.7 | 97.9 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 635.6 | 644.4 | 615.4 | 610.9 | 99.7 | 100.0 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 221 | 99.6 | 29.4 | 34.3 | 36.3 | 70.6 |
| | 7 | 203 | 100 | 19.5 | 31.4 | 49.2 | 80.5 |
| | 8 | 221 | 100 | 20 | 34.8 | 45.2 | 80 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 216 | 100 | 27.4 | 26.4 | 46.3 | 72.6 |
| | 7 | 205 | 99.5 | 22.1 | 34.4 | 43.6 | 77.9 |
| | 8 | 217 | 100 | 22.7 | 31.5 | 45.8 | 77.3 |
| Mathematics | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 221 | 99.6 | 24.5 | 38.7 | 36.8 | 75.5 |
| | 7 | 203 | 100 | 11.9 | 33.5 | 54.6 | 88.1 |
| | 8 | 221 | 100 | 13.3 | 51 | 35.7 | 86.7 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 216 | 100 | 17.4 | 35.3 | 47.3 | 82.6 |
| | 7 | 205 | 100 | 19.5 | 35.9 | 44.6 | 80.5 |
| | 8 | 217 | 100 | 15.8 | 50.7 | 33.5 | 84.2 |
| Science | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 112 | 100 | 34 | 52 | 14 | 66 |
| | 7 | 203 | 100 | 22.7 | 45.4 | 31.9 | 77.3 |
| | 8 | 109 | 99.1 | 21.6 | 34.3 | 44.1 | 78.4 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 109 | 100 | 24.5 | 49 | 26.5 | 75.5 |
| | 7 | 205 | 100 | 26.7 | 41 | 32.3 | 73.3 |
| | 8 | 107 | 99.1 | 21 | 46 | 33 | 79 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 108 | 99.1 | 23.3 | 54.4 | 22.3 | 76.7 |
| | 7 | 203 | 100 | 33.5 | 31.4 | 35.1 | 66.5 |
| | 8 | 112 | 99.1 | 18.5 | 38.9 | 42.6 | 81.5 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | 107 | 100 | 25.3 | 46.5 | 28.3 | 74.7 |
| | 7 | 205 | 100 | 31.8 | 34.4 | 33.8 | 68.2 |
| | 8 | 110 | 99.1 | 25.7 | 39.6 | 34.7 | 74.3 |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 222 | 99.1 | 16.9 | 40.4 | 42.7 | 83.1 |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 217 | 99.5 | 19.1 | 31.4 | 49.5 | 80.9 |

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